

# Set and Set Operations

# Introduction

- A **set** is a collection of objects.
- The objects in a set are called **elements** of the set.
- A **well – defined set** is a set in which we know for sure if an element belongs to that set.
- Example:
  - The set of all movies in which John Cazale appears is well – defined. (Name the movies, and what do they have in common? There are only 5.)
  - The set of all movie serials made by Republic Pictures is well – defined.
  - The set of best TV shows of all time is **not** well – defined. (It is a matter of opinion.)

# Ways to define sets

- Explicitly: {John, Paul, George, Ringo}
- Implicitly: {1,2,3,...}, or {2,3,5,7,11,13,17,...}
- Set builder: {  $x : x$  is prime }, {  $x \mid x$  is odd }.
- In general {  $x : P(x)$  }, where  $P(x)$  is some predicate.

We read  
“the set of all  $x$  such that  $P(x)$ ”

# Set – Builder Notation

- When it is not convenient to list all the elements of a set, we use a notation that employs the rules in which an element is a member of the set. This is called set – builder notation.
- $V = \{ \text{people} \mid \text{citizens registered to vote in Maricopa County} \}$
- $A = \{x \mid x > 5\}$  = This is the set A that has all real numbers greater than 5.
- The symbol  $\mid$  is read as such that.

# Set properties 1

- Order does not matter
  - We often write them in order because it is easier for humans to understand it that way
  - $\{1, 2, 3, 4, 5\}$  is equivalent to  $\{3, 5, 2, 4, 1\}$
- Sets are notated with curly brackets

# Set properties 2

- Sets do not have duplicate elements
  - Consider the set of vowels in the alphabet.
    - It makes no sense to list them as {a, a, a, e, i, o, o, o, o, o, u}
    - What we really want is just {a, e, i, o, u}
  - Consider the list of students in this class
    - Again, it does not make sense to list somebody twice
- Note that a list is like a set, but order does matter and duplicate elements are allowed
  - We won't be studying lists much in this class

# Specifying a set 1

- Sets are usually represented by a capital letter (A, B, S, etc.)
- Elements are usually represented by an italic lower-case letter (*a*, *x*, *y*, etc.)
- Easiest way to specify a set is to list all the elements:  $A = \{1, 2, 3, 4, 5\}$ 
  - Not always feasible for large or infinite sets

# Specifying a set 2

- Can use an ellipsis (...):  $B = \{0, 1, 2, 3, \dots\}$ 
  - Can cause confusion. Consider the set  $C = \{3, 5, 7, \dots\}$ . What comes next?
  - If the set is all odd integers greater than 2, it is 9
  - If the set is all prime numbers greater than 2, it is 11
- Can use set-builder notation
  - $D = \{x \mid x \text{ is prime and } x > 2\}$
  - $E = \{x \mid x \text{ is odd and } x > 2\}$
  - The vertical bar means “such that”
  - Thus, set D is read (in English) as: “all elements  $x$  such that  $x$  is prime and  $x$  is greater than 2”



# Specifying a set 3

- A set is said to “contain” the various “members” or “elements” that make up the set
  - If an element  $a$  is a member of (or an element of) a set  $S$ , we use then notation  $a \in S$ 
    - $4 \in \{1, 2, 3, 4\}$
  - If an element is not a member of (or an element of) a set  $S$ , we use the notation  $a \notin S$ 
    - $7 \notin \{1, 2, 3, 4\}$
    - Virginia  $\notin \{1, 2, 3, 4\}$

# Special Sets of Numbers

- **N** = The set of natural numbers.  
= {1, 2, 3, ...}.
- **W** = The set of whole numbers.  
={0, 1, 2, 3, ...}
- **Z** = The set of integers.  
= { ..., -3, -2, -1, 0, 1, 2, 3, ...}
- **Q** = The set of rational numbers.  
={x | x=p/q, where p and q are elements of **Z** and **q ≠ 0** }
- **H** = The set of irrational numbers.
- **R** = The set of real numbers.
- **C** = The set of complex numbers.

# Universal Set and Subsets

- The **Universal Set** denoted by  $U$  is the set of all possible elements used in a problem.
- When every element of one set is also an element of another set, we say the first set is a **subset**.
- Example  $A = \{1, 2, 3, 4, 5\}$  and  $B = \{2, 3\}$   
We say that  $B$  is a subset of  $A$ . The notation we use is  $B \subseteq A$ .
- Let  $S = \{1, 2, 3\}$ , list all the subsets of  $S$ .
- The subsets of  $S$  are  $\emptyset$ ,  $\{1\}$ ,  $\{2\}$ ,  $\{3\}$ ,  $\{1, 2\}$ ,  $\{1, 3\}$ ,  $\{2, 3\}$ ,  $\{1, 2, 3\}$ .

# The Empty Set

- The empty set is a special set. It contains no elements. It is usually denoted as  $\{ \}$  or  $\emptyset$ .
- The empty set is always considered a subset of any set.
- Do not be confused by this question:
- Is this set  $\{0\}$  empty?
- It is not empty! It contains the element zero.

# Intersection of sets

- When an element of a set belongs to two or more sets we say the sets will **intersect**.
- The intersection of a set A and a set B is denoted by  $A \cap B$ .
- $A \cap B = \{x \mid x \text{ is in } A \text{ and } x \text{ is in } B\}$
- Note the usage of and. This is similar to conjunction.  $A \wedge B$ .
- Example  $A = \{1, 3, 5, 7, 9\}$  and  $B = \{1, 2, 3, 4, 5\}$
- Then  $A \cap B = \{1, 3, 5\}$ . Note that 1, 3, 5 are in both A and B.

# Mutually Exclusive Sets

- We say two sets  $A$  and  $B$  are mutually exclusive if  $A \cap B = \emptyset$ .
- Think of this as two events that can not happen at the same time.

# Union of sets

- The union of two sets  $A$ ,  $B$  is denoted by  $A \cup B$ .
- $A \cup B = \{x \mid x \text{ is in } A \text{ or } x \text{ is in } B\}$
- Note the usage of or. This is similar to disjunction  $A \vee B$ .
- Using the set  $A$  and the set  $B$  from the previous slide, then the union of  $A$ ,  $B$  is  $A \cup B = \{1, 2, 3, 4, 5, 7, 9\}$ .
- The elements of the union are in  $A$  or in  $B$  or in both. If elements are in both sets, we do not repeat them.

# Complement of a Set

- The complement of set  $A$  is denoted by  $A'$  or by  $A^C$ .
- $A' = \{x \mid x \text{ is not in set } A\}$ .
- The complement set operation is analogous to the negation operation in logic.
- Example Say  $U = \{1, 2, 3, 4, 5\}$ ,  $A = \{1, 2\}$ , then  $A' = \{3, 4, 5\}$ .



# Cardinal Number

- The **Cardinal Number** of a set is the number of elements in the set and is denoted by  $n(A)$ .
- Let  $A=\{2,4,6,8,10\}$ , then  $n(A)=5$ .
- The Cardinal Number formula for the union of two sets is
$$n(A \cup B)=n(A) + n(B) - n(A \cap B).$$
- The Cardinal number formula for the complement of a set is  $n(A) + n(A')=n(U)$ .

## Examples.

$\{1, 2, 3\}$  is the set containing “1” and “2” and “3.”

$\{1, 1, 2, 3, 3\} = \{1, 2, 3\}$  since repetition is irrelevant.

$\{1, 2, 3\} = \{3, 2, 1\}$  since sets are unordered.

$\{0, 1, 2, 3, \dots\}$  is a way we denote an infinite set (in this case, the natural numbers).

$\emptyset = \{\}$  is the empty set, or the set containing no element

Note:  $\emptyset \neq \{\emptyset\}$

# Definitions and notation

$x \in S$  means “ $x$  is an element of set  $S$ .”

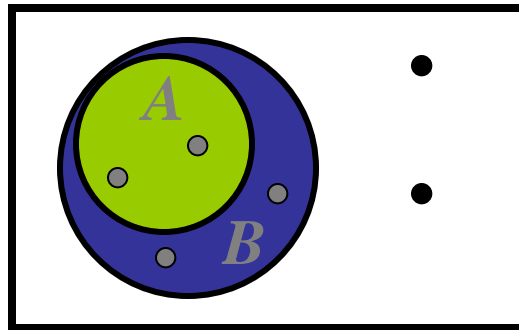
$x \notin S$  means “ $x$  is not an element of set  $S$ .”

$A \subseteq B$  means “ $A$  is a subset of  $B$ .”

or, “ $B$  contains  $A$ .”

or, “every element of  $A$  is also in  $B$ .”

or,  $\forall x ((x \in A) \rightarrow (x \in B))$ .



Venn Diagram

# Definitions and notation

$A \subseteq B$  means “ $A$  is a subset of  $B$ .”

$A \supseteq B$  means “ $A$  is a superset of  $B$ .”

$A = B$  if and only if  $A$  and  $B$  have exactly the same elements

iff,  $A \subseteq B$  and  $B \subseteq A$

iff,  $A \subseteq B$  and  $A \supseteq B$

iff,  $\forall x ((x \in A) \leftrightarrow (x \in B))$ .

So to show equality of sets  $A$  and  $B$ , show:

$$A \subseteq B$$

$$B \subseteq A$$

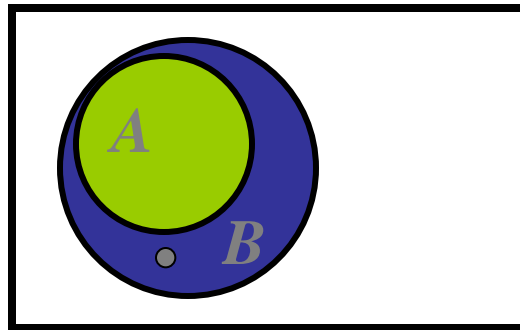
# Definitions and notation

$A \subset B$  means “ $A$  is a proper subset of  $B$ .”

–  $A \subseteq B$ , and  $A \neq B$ .

–  $\forall x ((x \in A) \rightarrow (x \in B))$

$\wedge \exists x ((x \in B) \wedge (x \notin A))$



# Definitions and notation

Quick examples:

- $\{1,2,3\} \subseteq \{1,2,3,4,5\}$
- $\{1,2,3\} \subset \{1,2,3,4,5\}$

Is  $\emptyset \subseteq \{1,2,3\}$ ?

**Yes!**  $\forall x (x \in \emptyset) \rightarrow (x \in \{1,2,3\})$  holds,  
because  $(x \in \emptyset)$  is false.

Is  $\emptyset \in \{1,2,3\}$ ?      **No!**

Is  $\emptyset \subseteq \{\emptyset,1,2,3\}$ ?      **Yes!**

Is  $\emptyset \in \{\emptyset,1,2,3\}$ ?      **Yes!**

# Cardinality

If  $S$  is finite, then the *cardinality* of  $S$ ,  $|S|$ , is the number of distinct elements in  $S$ .

If  $S = \{1,2,3\}$

$$|S| = 3.$$

If  $S = \{3,3,3,3,3\}$

$$|S| = 1.$$

If  $S = \emptyset$

$$|S| = 0.$$

If  $S = \{ \emptyset, \{ \emptyset \}, \{ \emptyset, \{ \emptyset \} \} \}$

$$|S| = 3.$$

If  $S = \{0,1,2,3,\dots\}$ ,  $|S|$  is infinite. (more on this later)

# Power sets

If  $S$  is a set, then the **power set** of  $S$  is

$$P(S) = 2^S = \{ x : x \subseteq S \}.$$

We say, “ $P(S)$  is the set of all subsets of  $S$ .”

If  $S = \{a\}$   $2^S = \{\emptyset, \{a\}\}.$

If  $S = \{a, b\}$   $2^S = \{\emptyset, \{a\}, \{b\}, \{a, b\}\}.$

If  $S = \emptyset$   $2^S = \{\emptyset\}.$

If  $S = \{\emptyset, \{\emptyset\}\}$   $2^S = \{\emptyset, \{\emptyset\}, \{\{\emptyset\}\}, \{\emptyset, \{\emptyset\}\}\}.$

**Fact:** if  $S$  is finite,  $|2^S| = 2^{|S|}$ . (if  $|S| = n$ ,  $|2^S| = 2^n$ )



# Cartesian Product

The ***Cartesian Product*** of two sets  $A$  and  $B$  is:

$$A \times B = \{ (a, b) : a \in A \wedge b \in B \}$$

If  $A = \{\text{Charlie, Lucy, Linus}\}$ , and  
 $B = \{\text{Brown, VanPelt}\}$ , then

$$A \times B = \{(\text{Charlie, Brown}), (\text{Lucy, Brown}), (\text{Linus, Brown}), (\text{Charlie, VanPelt}), (\text{Lucy, VanPelt}), (\text{Linus, VanPelt})\}$$

We'll use these special sets soon!

$$\begin{aligned} A_1 \times A_2 \times \dots \times A_n &= \\ &= \{ (a_1, a_2, \dots, a_n) : a_1 \in A_1, a_2 \in A_2, \dots, a_n \in A_n \} \end{aligned}$$

$$A, B \text{ finite} \rightarrow |A \times B| = |A||B|$$

# Set Operations

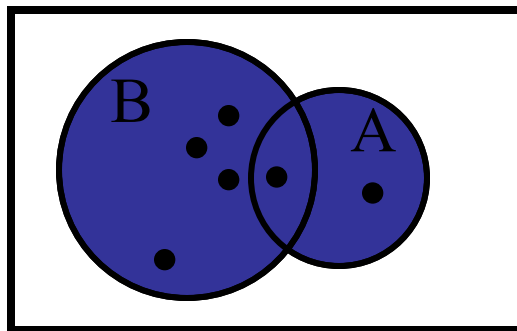
# *union*

The *union* of two sets  $A$  and  $B$  is:

$$A \cup B = \{ x : x \in A \vee x \in B \}$$

If  $A = \{\text{Charlie, Lucy, Linus}\}$ , and  
 $B = \{\text{Lucy, Desi}\}$ , then

$$A \cup B = \{\text{Charlie, Lucy, Linus, Desi}\}$$



# *intersection*

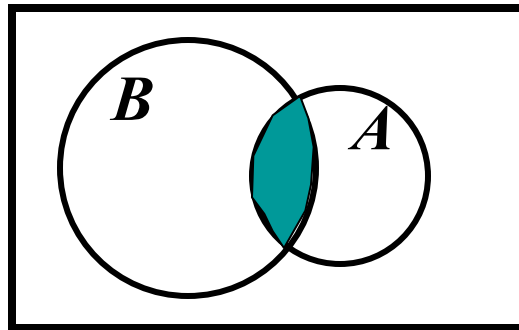
The *intersection* of two sets  $A$  and  $B$  is:

$$A \cap B = \{x : x \in A \wedge x \in B\}$$

If  $A = \{\text{Charlie, Lucy, Linus}\}$ , and

$B = \{\text{Lucy, Desi}\}$ , then

$$A \cap B = \{\text{Lucy}\}$$



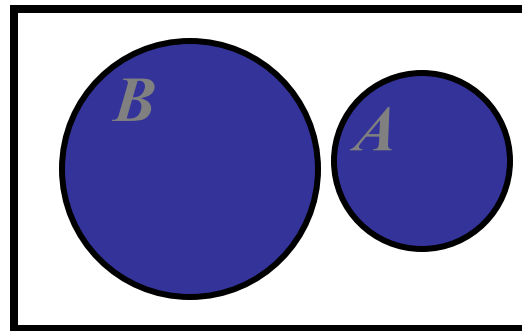
The *intersection* of two sets  $A$  and  $B$  is:

$$A \cap B = \{x : x \in A \wedge x \in B\}$$

If  $A = \{x : x \text{ is a US president}\}$ , and

$B = \{x : x \text{ is in this room}\}$ , then

$$A \cap B = \{x : x \text{ is a US president in this room}\} = \emptyset$$



Sets whose  
intersection is  
empty are called  
*disjoint sets*

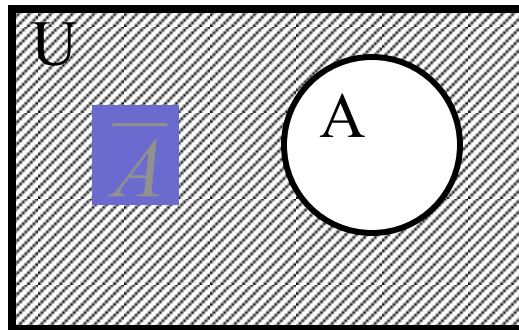
# *complement*

The *complement* of a set  $A$  is:

$$\bar{A} = \{x : x \notin A\}$$

If  $A = \{x : x \text{ is not shaded}\}$ , then

$$\bar{A} = \{x : x \text{ is shaded}\}$$



$$\begin{aligned} \bar{\emptyset} &= U \\ \text{and} \\ U &= \bar{\emptyset} \end{aligned}$$

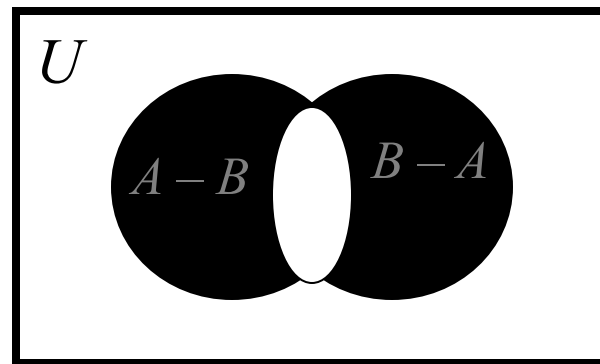
# *symmetric difference*

The *symmetric difference*,  $A \oplus B$ , is:

$$A \oplus B = \{ x : (x \in A \wedge x \notin B) \vee (x \in B \wedge x \notin A) \}$$

$$= (A - B) \cup (B - A)$$

$$= \{ x : x \in A \oplus x \in B \}$$



# Set Identities

- *Identity*

$$A \cap U = A$$

$$A \cup \emptyset = A$$

- *Domination*

$$A \cup U = U$$

$$A \cap \emptyset = \emptyset$$

- *Idempotent*

$$A \cup A = A$$

$$A \cap A = A$$



## 2.2 Set Identities

- *Excluded Middle*

$$A \cup \bar{A} = U$$

- *Uniqueness*

$$A \cap \bar{A} = \emptyset$$

- *Double complement*

$$\overline{\bar{A}} = A$$

# Set Identities

- *Commutativity*

$$A \cup B = B \cup A$$

$$A \cap B = B \cap A$$

- *Associativity*  
C)

$$(A \cup B) \cup C = A \cup (B \cup C)$$

$$(A \cap B) \cap C = A \cap (B \cap C)$$

- *Distributivity*

$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

# Subsets 1

- If all the elements of a set  $S$  are also elements of a set  $T$ , then  $S$  is a subset of  $T$ 
  - For example, if  $S = \{2, 4, 6\}$  and  $T = \{1, 2, 3, 4, 5, 6, 7\}$ , then  $S$  is a subset of  $T$
  - This is specified by  $S \subseteq T$ 
    - Or by  $\{2, 4, 6\} \subseteq \{1, 2, 3, 4, 5, 6, 7\}$
- If  $S$  is not a subset of  $T$ , it is written as such:  
 $S \not\subseteq T$ 
  - For example,  $\{1, 2, 8\} \not\subseteq \{1, 2, 3, 4, 5, 6, 7\}$

# Subsets 2

- Note that any set is a subset of itself!
  - Given set  $S = \{2, 4, 6\}$ , since all the elements of  $S$  are elements of  $S$ ,  $S$  is a subset of itself
  - This is kind of like saying 5 is less than or equal to 5
  - Thus, for any set  $S$ ,  $S \subseteq S$

# Subsets 3

- The empty set is a subset of *all* sets (including itself!)
  - Recall that all sets are subsets of themselves
- *All* sets are subsets of the universal set
- A horrible way to define a subset:
  - $\forall x ( x \in A \rightarrow x \in B )$
  - English translation: for all possible values of  $x$ , (meaning for all possible elements of a set), if  $x$  is an element of  $A$ , then  $x$  is an element of  $B$
  - This type of notation will be gone over later

# Proper Subsets 1

- If  $S$  is a subset of  $T$ , and  $S$  is not equal to  $T$ , then  $S$  is a proper subset of  $T$ 
  - Let  $T = \{0, 1, 2, 3, 4, 5\}$
  - If  $S = \{1, 2, 3\}$ ,  $S$  is not equal to  $T$ , and  $S$  is a subset of  $T$
  - A proper subset is written as  $S \subset T$
  - Let  $R = \{0, 1, 2, 3, 4, 5\}$ .  $R$  is equal to  $T$ , and thus is a subset (but not a proper subset) of  $T$ 
    - Can be written as:  $R \subseteq T$  and  $R \not\subset T$  (or just  $R = T$ )
  - Let  $Q = \{4, 5, 6\}$ .  $Q$  is neither a subset of  $T$  nor a proper subset of  $T$

# Proper Subsets 2

- The difference between “subset” and “proper subset” is like the difference between “less than or equal to” and “less than” for numbers
- The empty set is a proper subset of all sets other than the empty set (as it is equal to the empty set)

# Proper subsets: Venn diagram

$$S \subset R$$

