CURRICULUM VITAE

**Khaled Al Masaeed, Ph.D.**

**Assistant Professor**

**Department of English Language & Literature,**

**Al al-Bayt University**

**EDUCATION**

**Ph.D. Second Language Acquisition and Teaching (SLAT)**

The University of Arizona – Tucson, Arizona: 2009 – 2013

Dissertation: *Arabic-English Code-switching: Sociolinguistic Insights from Speaking Sessions in a Study Abroad Setting*

**M.A. Second Language Acquisition and Teaching**

The University of Arizona – Tucson, Arizona: 2009 - 2012

**M.A. English Education**

University of North Carolina-Pembroke: 2007-2009

Thesis**:** *Contrastive Analysis and the Difficulty in Learning Arabic Consonants by Speakers of English*

**B.A. English Language & Literature.**

University of Al al-Bayt, Jordan: 2001-2005

**RESEARCH EXPERIENCE**

**PUBLICATIONS**

Al Masaeed, K. & Few, R. (2008). Zora Neale Hurston: Their Eyes Were Watching God (1937). Teaching

African American Literature: Resources for High School Teachers in Southeastern North Carolina.

 <http://www.uncp.edu/home/hickss/taal/hurston/index.html>, Fall 2008.

Al Masaeed, K. (2013). The Egyptian Revolution of 2011 and the Power of Its Slogans: A Critical

 Discourse Analysis. *Cross-Cultural Communication*, 9(6), 1-6.

Al Masaeed, K. (2014). Conversational Arabic-English Code-switching. *Academic Exchange*

*Quarterly,* 18 (2), 47-56.

Waugh, L., Catalano, T., Al Masaeed, K., Do, T., & Renigar, P. (Accepted and will appear in February

 of 2015). Critical Discourse Analysis: History, Approaches, Relation to Pragmatics,

Critique, Trends and New Directions. *Pragmatics, Culture and Society: An Interdisciplinary Reader, Jacob L. Mey & Alessandro Capone, eds.* NY: Springer.

Al Masaeed, K. (in progress). The Markedness Model and Arabic-English Code-switching. *Journal*

 *of Second Language Studies.*

**CONFERENCE PRESENTATIONS**

**2014** Portland, Oregon, USA.March 22 – 25, 2014. American Association for Applied Linguistics

2014 Conference. Accepted for a round table discussion; "Functions of Arabic-English Code-

switching: Sociolinguistic Insights from a Study Abroad Program."

**2012** Denver, Colorado, USA. November 17-20, 2012. 46th Annual Meeting of the Middle East

Studies Association (MESA). Presented “Insights from Speaking Sessions in the Critical Language Scholarship in Fes, Morocco.”

**2012** Boulder, Colorado, USA. October 11, 2012. 66th Annual Rocky Mountain Modern Language

Convention. Presented “Visualizing a Revolution: A Multimodal Analysis of the Slogans and Banners of the 2011 Egyptian Revolution.”

**2012** Tucson, Arizona, USA. March 30, 2012. 12th Annual Southwest Graduate Conference in Middle

Eastern and North African Studies. Presented “ The Use of Euphemism as a Pragmatic Choice

in Standard and Colloquial Jordanian Arabic.”

**2012** Tucson, Arizona, USA. March 3, 2012. Second Language Acquisition & Teaching

Roundtable**.** Presented “A Critical Discourse Analysis Study of Slogansof the Egyptian Revolution.”

**2011** Tucson, Arizona, USA. April 9, 2011. Southeast Arizona TESOL Conference. Presented “The

Representation of Arabic Literature in World Literature Anthologies: Implications for Teachers of World Literature.”

**TEACHING & PROFESSIONAL EXPERIENCE**

**June, 2014-Present** Assistant Professor, Department of English, Al al-Bayt University.

**August, 2013-June, 2014** Lecturer**,** School of Middle Eastern & North African Studies,

 University of Arizona.

**2013-Present** Certified ACTFL OPI Tester in Arabic (All levels).

**2012** Assistant Academic Director**,** U.S. Dept. of State Critical Languages Scholarship

 Program (CLS), Tangier, Morocco. Summer 2012.

**2011** Co-teacher of L2 Use (Discourse Analysis, Sociolinguistics, and Metaphors & Metonymies). Co-taught SLAT proseminar course for first-year PhD students in SLAT. Selected readings, led class discussions, created writing assignments for Use Area of SLAT (2011).

**2011** Assistant Academic Director**,** U.S. Dept. of State Critical Languages Scholarship

 Program (CLS), Fes, Morocco. Summer 2011.

**2010** Language Program Coordinator**,** U.S. Dept. of State Critical Languages Scholarship

 Program (Operated by University of Utah), Alexandria, Egypt. Summer 2010.

 -Worked closely with teachers, students, speaking partners, and the program director

 -Oversaw teacher & tutor training and conducted language socialization activities.

 -Oversaw curriculum development, and exam design.

**2009** Coordinator,Western Consortium Middle East Language Workshop **"Language**

 **Beyond the Classroom: Developing and Maintaining Advanced Proficiency",**

Center for Middle Eastern Studies, University of Arizona, Tucson, AZ. (April 16-

 18, 2010).

**2009** Graduate Assistant to the Associate Vice-Chancellor for Academic Planning,

University of North Carolina at Pembroke (January-May 2009).

**2008-2009** Research and Editorial Assistant, Susan Crisafulli and Scott Hicks, eds., Higher

 Education: Reading, Writing, and Taking Action (ms. in progress), 2008 to 2009.

**2008-2009** Graduate Research Assistant**,** Department of English, Theater, and

 Languages. University of North Carolina at Pembroke (January 2008-May 2009).

 **-**Prepared international students for TOEFL exam

 **-**Served as tutor to undergraduate students in the University Writing Center

 -Substituted for English Dept. faculty as needed**.**

**2008** Lecturer of Arabic**,** Department of African Languages & Literature, University of

 Wisconsin- Madison. Summer 2008.

 -Instructor of Beginning Modern Standard Arabic, full responsibility for planning &

 delivering lessons and for grading.

 -Served as counselor and language resource for outings & activities outside the

 classroom in this immersion camp setting.

**2006-2007** Fulbright Teaching Assistant of Arabic, Department of Near Eastern Studies,

 University of Arizona.

 -Instructor of record for first and second-semester Levantine Arabic, undergraduate

 and graduate level

 -Full responsibility for all materials design, planning & delivering lessons, and

 grading.

**AWARDS AND HONORS**

* **2013** Nominated for the Outstanding Teaching Assistant Award, Graduate College,

 University of Arizona, 2013.

* **2012** Jeanne Jeffers Mrad Graduate Student Travel Award ($350) to present at MESA in Denver, CO.
* **2012** GPSC Travel Award ($485) to present at the Rocky Mountain Modern Languages Association in Boulder, CO.
* **2011** ACTFL OPI (Oral Proficiency Interview) Training Workshop (November 14-17, 2011), funded by AIMS (American Institute of Maghreb Studies: $1000.00), and SLAT (Second Language Acquisition and Teaching: $150).
* **2011** Nominated for the Outstanding Teaching Assistant Award, Graduate College,

 University of Arizona, 2011.

**OUTREACH & PROFESSIONAL SERVICE**

* Member of the Middle East Studies Association (MESA).
* Member of the American Council on the Teaching of Foreign Languages (ACTFL)
* Member of the Rocky Mountain Modern Language Association (RMMLA).
* New Orleans, LA, USA. October 10-13, 2013. 47th Annual Meeting of the Middle East

Studies Association (MESA).

* Portland State University, Portland, OR, USA. March 17-18, 2012. Content-Based-Instruction Workshop.
* University of California-Berkeley, CA, USA. February 25-27, 2011. 2011 CLS Meeting for Academic Coordinators and Graduate Assistants.
* Washington D.C., USA. December 13-17, 2006. Foreign Languages Teaching Professional Workshop.
* Cairo, Egypt. July 16-21, 2006. Foreign Languages Teaching Assistants

 Workshop Orientation.

**REFERENCES**

* Linda Waugh, Professor of French, English, Anthropology, Linguistics, and Language, Reading and Culture, University of Arizona, Tucson, AZ. Email: lwaugh@email.arizona.edu
* Robert Ariew, Professor and Chair of the Ph.D. Program in SLAT, University of

 Arizona, Tucson, AZ. Email: ariewr@email.arizona.edu

* Sonia Shiri, Assistant Professor and Language Director, School of Middle Eastern and North African Studies, University of Arizona, Tucson, AZ. Email: soniashiri@email.arizona.edu