

Course Outline of Money and Capital Markets

1. Instructor's Information

Instructor's / Coordinator's Name:	Dr. Bassam Alown
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Research and Teaching Assistant / Supervisor / Technical (if any):	-

2. Course Description

The nature of the money and capital markets; types; components; and its importance; operating in these markets institutions; the nature of stock types and investment and the nature of the bonds, their prices and their benefits; restrictions and their effects on institutions issued by the bodies in which they invest in terms of liquidity and risk and reward; handling procedures in the markets Finance; the nature of Islamic financial means and the position of Islam from dealing in such markets.

3. Course Information

Course No.: 0503342	Course Title: Money and Capital Markets	Level:3
Course Type: Theoretical / Practical	Prerequisite / co-requisite: 0503102	Class Time:11-12:30 Monday-Wednesday
Academic Year:2019 / 2020	Semester: 1	Study hours:3

4. Course Objectives:

a-	To combine knowledge about financial markets and apply them in the real world
b-	To classify types of markets and the valuation methods of financial assets and to build decisions regarding the return on Money and capital markets
c-	To understand the importance of interest rate to the money and capital markets transactions and how the demand and supply of loanable funds affect the interest rate
d-	To understand the difference between systematic and unsystematic risk and to use capital assets pricing model to estimate required rate of return and understand the linkage between financial system and economic system

5. Learning Outcomes

(Knowledge, Skills, and Competencies)

Upon successful completion of the course, the students will be able to:

1. To combine knowledge and apply them in the real world
2. To take decisions regarding the return on investment
3. To treat financial risk in a proper way in order to achieve the maximum financial results
4. To use NPV to evaluate business projects
5. To use different valuation models in to evaluate Money and capital markets instruments

6. Course Content

Week	Subject
First	introduction: An Overview of financial system and financial markets : Conceptual Framework. Importance of Investment. Roles and Goals.
Second	Financial Markets: nature of Money vs. Capital Markets
Third	Type of markets in the financial system and financial institutions in financial markets
Fourth	Global financial system
Fifth	Divisions of financial markets
Sixth	Type of risk in the financial markets
	First Exam
Eighth	The linkage between financial system and economic system
Ninth	Type of stock – advantages and disadvantages of stock
Tenth	Type of bonds – advantages and disadvantages of bonds
Eleventh	Objectives of central bank
	Second Exam
Thirteenth	Liquidity risk and return in the financial markets
Fourteenth	Transactions in the financial system
Fifteenth	Interest rate and the alternatives investment choices in Islamic finance
Sixteenth	Final Exam

7. Teaching and Learning Strategies and Evaluation Methods

No.	Learning Outcomes	Teaching Strategies	Learning Activities	Evaluation /Measurement Method (Exam/ presentations/ discussion/ assignments)
1	Build knowledge and connect this knowledge to real	Brainstorming	Multimedia Content	Exams

	world			
2	Ability to make decisions	Discussion	Live Lecture	Participation
3	Evaluate the data in financial markets and use these data to evaluate investment projects	Problems solving	Assigned Reading	Group work
4	Define the strength and weaknesses by comparing reality to theory	Presentation	Articles	Exams
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6				

8. Assessment

Methods Used	Assessment Time	Distribution of grades
1- semester work (report, assignments, attendance)	During semester	10
2- First Exam	Seventh week	20
3- Second Exam	Twelfth week	20
4- Final Exam	Week of the final exams	50

9. Textbook

Main Reference	Money and capital markets
Author	Peter Rose
Publisher	McGraw Hill Higher Education
Year	2008
Edition	10th edition
Textbook Website	https://www.textbooks.com/Money-and-Capital-Markets-10th-Edition/9780077235802/Peter-S-Rose-and-Milton-Marguis.php

10. Extra References (books and research published in periodicals or websites)

1-	Financial markets institutions, Mudura, international edition, 2012
2-	Financial markets and growth An overview- European Economic Review 37 (1993) 613-622. North-Holland
3-	Financial markets institutions, Mudura, international edition, 2012

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Mission

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20. Reasons of the Initiation of the Program

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21. Program Objectives

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22. Targeted Learning Outcomes

Upon completion of the program, the student will be able to:

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23. Conditions of Admission to the Program

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24. Teaching Strategies and Methods

Targeted learning outcomes are developed through the following teaching strategies and activities:
blended learning, Flip learning, cooperative learning, discussion and dialogue, practical approach to knowledge acquisition through application, inquiry, critical thinking and problem solving, creative thinking, lecture, debate, ...etc.

25. Evaluation Methods

The achievement of the targeted learning outcomes is proved through the following evaluation methods:
Examples

1. Continuing evaluation during lectures with real evaluation strategies and tools: performance-based evaluation, observation, communication, self-review, ...
2. Writing a research paper in one of the subjects of the course provided that it is not literally translated, but a documented paper showing the features of writer's character.
3. Applying some of the official assessment tools and providing a relevant report
4. Developing a scale that addresses a developmental aspect
5. Providing a summary and critique of some recent studies dealing with the subjects of the course
1. 6. Examinations in accordance with instructions

26. Benchmarks

Targeted learning outcomes have been developed to reflect the following benchmarks (vision and mission of the University, standards of local and global accreditation commissions, international universities, relevant legislative and syndicate commissions, academic staff, students, employers, and community representatives)

27. Four Outstanding International Universities Offer the Same Specialization and their Plans Have been Benefited from

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28. Program Instructions

Instructions of success and failure, assessment, and the like, which are not included in the degree award instructions.

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29. Study Plan

1- University Requirements

A. Compulsory Requirements

Course Number	Course Title	Credit Hours		Prerequisite
		Theoretical	Practical	

B. Optional Courses

Course Number	Course Title	Credit Hours		Prerequisite
		Theoretical	Practical	

2- Faculty Requirements

A. Compulsory Requirements

Course Number	Course Title	Credit Hours	Prerequisite

		Theoretical	Practical	

B. Optional Courses

Course Number	Course Title	Credit Hours		Prerequisite
		Theoretical	Practical	

3- Specialization Requirements

A. Compulsory Requirements

Course Number	Course Title	Credit Hours		Prerequisite
		Theoretical	Practical	

B. Optional Courses

Course Number	Course Title	Credit Hours		Prerequisite
		Theoretical	Practical	

30. Field Training (if available)

Description, timing, training credit hours

31. Graduation Projects / Research (if any)

Description, timing, relevant credit hours

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C. Equipment and Tools

D- Academic Staff

No.	Name	Date of Birth	Nationality	General and Accurate Specialization	University of graduation and graduation date (last qualification)	Educational Qualifications	Academic rank, date, and university name	Course(s) to be taught
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2.								
3.								
4.								
5...								

E- Office and technical materials needed to implement the program

Type of office material	Number	Available for		
		Academic Staff	Students	Both
Books				
Scientific Journals				
Electronic Books				
Electronic Scientific Journals				
Data Base				

F- Authorities that provide facilities for practical and field training

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35. Methods to Ensure Program Quality

1. What are the methods used to assess the teaching and learning process, and the effectiveness of the study plan?

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2. What are the methods used to obtain feedback from students regarding the quality of education, skills and experiences acquired?

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3. What are the methods used to develop the skills, knowledge and competencies of the academic staff in the program?

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4. What criteria and indicators are used to ensure program quality commitment?

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36. Statistics and surveys issued by official authorities showing the numbers of graduate students and the unemployment rate in this specialization

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Program Coordinator Name: ----- Signature ----- Date -----

Head of the Department:----- Signature-----

Rapporteur of the Plan Committee/ Faculty:----- Signature-----

Dean: ----- Signature -----